



Grange Primary Academy

The best in everyone™

Part of United Learning

Pupil Premium Policy

September 2018

Principles

The staff and governors are committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all the pupils so that all make maximum progress and reach their potential.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that the Pupil Premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, narrowing and hopefully eventually closing any gap in attainment where this exists. In making appropriate provision for this we acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for school meals. We reserve the right to include those children in support provided for Pupil Premium children.

Identification

There are three categories of children that qualify for pupil premium:

- Disadvantaged children
- Looked after children/ post looked after children
- Armed forces children

Pupil Premium funding is also allocated to students who have been in receipt of Free School Meals at any time in the last six years (Ever 6).

The definite list of students in this category is held at the Department for Education and communicated to schools quarterly. At Grange Primary Academy, any student who becomes eligible for Free School Meals during the year will be added to the list and treated as a Pupil Premium student for the purposes of this policy. The data held on students is available to members of staff through our Schools Information Management System (SIMS).

Assessment of Need

Students who are eligible for Pupil Premium will be assessed on the following basis:

- attainment and progress in core subjects
- attainment and progress in other curriculum areas
- wellbeing

- attendance
- behaviour

For children currently looked after by the local authority there will be a PEP, Personalised Education Plan.

The Range of Provision

All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age-related expectations. The focus will be on overcoming barriers to learning and filling gaps in learning. Often this will be in Reading, Writing and Mathematics.

The range of provision may include:

- Providing small intervention group work
- 1 to 1 intervention support
- Additional teaching and learning opportunities provided through learning mentors, HLTAs, trained TAs or external agencies and skilled teachers
- Access to pastoral support
- Family support

The above list is not exhaustive.

Pupil Premium Plus children will also be offered this provision, in line with the targets and provision detailed on their PEP.

Monitoring, Evaluating & Reporting Provision

All Pupil Premium provision is regularly monitored and evaluated by the school and reported in our annual strategy. The school has a designated Pupil Premium Governor who also challenges and supports the school's provision.