

Welcome back to school – Happy new Year! 2024!

This term we have the exciting topic of Castles, Knights and Dragons. This is always a much-loved topic, and we have lots of fun and exciting things planned.

If anyone has visited a castle recently and has some photographs, they would be willing to share we would love to show and tell them to the children – you could add them to Tapestry.

Thank-you for your continued support with uniform – the children have returned to school looking smart and ready to learn.

We try to keep jumpers/cardigans in the classroom – but if they do become misplaced it is much easier to find them if they are named.

We will be re-starting our parent mornings on Tuesday 16th January. This morning will have an early math's focus and showcase some activities you could use at home. We enjoy having parents come into class and giving you time to share their learning.

Term ends on Thursday 15th February and school reopens on Monday 26th February.



Grange Primary Academy
The best in everyone™
Part of United Learning

Castles, Knights and Dragons

Reception Spring Term 1 2024



Be Responsible Be Kind Be Ready Be Proud



United Learning
The best in everyone™

School Grange Primary Academy

Class name Rosen Class

Expressive Arts and Design

- Sing and perform nursery rhymes.
- Create dragon pictures and create texture by using different techniques e.g.: textured paint.
- Develop storylines in their pretend play e.g.: dragon's kitchen themed role play.

Maths

- **Composition of 4 and 5:** Explore and notice the different compositions of 4 and 5.
- **Introducing Zero:** Know that the word 'zero' and the numeral 0 represent 'nothing there'.
- **Compare numbers to 5:** Make comparisons between groups of 0-5 objects.
- **Compare length, weight, and capacity:** Compare mass and capacity using appropriate mathematical vocabulary.
- **Recognise 6, 7 and 8 by counting or subitising.**
- **Making Pairs:** Understand that a pair is 2 and notice when some quantities have an odd one out.
- **Combining 2 groups to find out how many altogether.**

Physical Development

- Use large outdoor construction materials to build own castle.
- Use apparatus in different ways to travel over, under or around.
- Create models from playdough/salt dough.
 - Take part in a variety of fine motor activities.

Understanding the World

- Compare photographs from present day and the past.
- Learn about modern day and historic kings and queens.
- Compare and contrast characters from stories, including figures from the past.
- Recognise that people have different beliefs and celebrate special times in different ways e.g.: Chinese New Year.

Key Theme

Castles, Knights and Dragons

Personal, Social and Emotional Development

- Discuss what it means to be a good friend.
- Listen to stories about brave and not so brave knights, identify what bring brave means.
- Build castles cooperatively with peers.
- Work with a friend to plan out a challenge.
- Develop resilience and perseverance in the face of challenge.

Communication and Language

- Make simple predictions about what will happen next.
- Retell a story.
- Listen carefully and learn rhymes, poems and songs.

Writing

- Innovate a story using a story map (change elements to make it your own).
- Write CVC/CCVC/CVCC words using sounds taught in phonics.
- Write a list.
- Say simple sentences out loud and write these using phonetically plausible sounds.

Reading

- Reading the following key texts as a class:
Selection of non-fiction texts about castles,
The Very Last Castle by Travis Jonker and
George and the Dragon by Christopher Wormell.
- Know the meaning of new vocabulary e.g.: tower, turret, stone, bricks, drawbridge, portcullis, moat.
- Retell a story using a story map.
- Make predictions about what will happen next.

